



HVRHS

Quarter 2 Data Presentation

Department Chairs Meeting
1 February 2017

Students with Q2 Grades of D and/or F

Students with 1 or more Ds: 143 (\approx 34% of students)

Students with 1 or more Fs: 99 (\approx 24% of students)

Students with 1 or more Ds or Fs: 186 (\approx 45% of students)



Q2 Data Analysis: Comparison with Q1

Compared to Q1:

	Quarter 1	Quarter 2
1 or more Ds	118 (28.30%)	143 (34.29%)
1 or more Fs	82 (19.66%)	99 (23.74%)

Q2 Data Analysis: Comparison with Prior Years

Compared to the last 2 years:

	2014-2015	2015-2016	2016-2017
1 or more Ds	184 (45.89%)	167 (40.05%)	143 (34.29%)
1 or more Fs	118 (29.43%)	96 (23.19%)	99 (23.74%)



Q2 Grades

Number of Students with a Q2 Grade Below 50: 46

Grades below 50 ranged from 6 to 49.



E1 Grades

Students with 1 or more Ds: 177 ($\approx 42\%$ of students)

Students with 1 or more Fs: 144 ($\approx 35\%$ of students)

Students with 1 or more Ds or Fs: 250 ($\approx 60\%$ of students)

Exam Grades of D or F: 438 (of 2345 exams; $\approx 19\%$ of exams)

Exam Grades of D: 223 ($\approx 10\%$ of exams)

Exam Grades of F: 207 ($\approx 9\%$ of exams)



S1 Grades

Students who have a grade below 60 for S1, meaning that they either failed the course (semester courses) or likely will fail the course (full-year courses):

98 ($\approx 23.5\%$ of students)



Results of Department Chair Observations

There were 51 observations for which I had forms. Percentages do not add to 100 because in some instances there were multiple descriptions reported.

Q1: To whom is the learning target clear.

The Observer: 7.8%

The Student: 2.0%

The Teacher: 3.9%

To All: 33.3%

To None: 3.9%

Not Recorded: 43%



Results of Department Chair Observations

Q2: What type of instruction was evident in the observation

Primarily Teacher-Directed: 57%

Primarily Student-Directed: 20%

Equally Both: 25%

Not Recorded: 4%



Results of Department Chair Observations

Q3: How was the students' behavior described.

Authentically on Task: 73%

Passive: 31%

Disengaged: 8%

Compliant: 25%

Disruptive: 0%



Results of Department Chair Observations

Q4: What type of instruction was observed.

Whole Class: 51%

Small Group: 12%

Independent Work: 41%

Group Work: 29%

