

FROM Jose—

I believe that the options shown in the attached document meet the criteria we talked about when we met on Friday.

Note: Both options are basically the same schedule with moving lunch and IE to a different time within the schedule. The shortest blocks are consistent at 50 minutes. The long blocks are 75 minutes.

Some characteristics of this schedule are:

1. Time for **Intervention/Enrichment (I/E)** four out of 6 days
2. Time for **Personalized Learning Portfolio (PLP) one out of 6 days**
3. Time for **Activity Block one out of 6 days**. Some Activity block options include: FFA officer meetings, Student Government Association, Helping Hands community service, Silent Reading, Robotics, Social Skills (special education), American Field Service (AFS), Academic Bowl, Captain's Meeting, Debate Club, Empowering Young Women, Gay/Straight Alliance, Mountainside, Yearbook, and more.
4. Mix of long and shorter classes (50 or 75). Students will experience longer “block” classes. Teachers will gain experience in “teaching in a block”.
5. Not all classes are taught in one day – giving student a chance to focus on fewer than eight classes every day.
6. In a 6-day cycle each class is taught four times.
7. For 4 of 6 days, the **G and H block classes are the last two periods of the day**, allowing for earlier dismissal. Early dismissals could be for work study, internship opportunities, or to accommodate students that require a reduced class schedule.
8. For 4 of 6 days, **A and B block classes are at the start of the day**, allowing for late arrival. Late arrivals could be for work study, internship opportunities, or to accommodate students that require a reduced class schedule.
9. Option B schedule has consistent time for Activity block on all 6 days
10. Time can be built into the schedule for **common planning for teachers** (by department).